

**SHAH INTERNATIONAL SCHOOL**

**SYLLABUS (APRIL-MAY)**

**SESSION (2024-25)**

**CLASS - NURSERY**

**Dear Parents**

Education should be fun and not forced. Any activity done in the spirit of fun is no work at all. Here at SIPS we lay emphasis on play way methodology through various activities like playing, games, music and creative activities. This helps to enhance the various aspects of development like physical, psychological, intellectual, motor skills and so on. Play way method is not strictly structured and documented but is flexible to match with the interest and aptitude of the children. It is spontaneous and allows complete freedom of expression. Assessment of overall skills and aptitude of the child is done by teachers through daily interactions and is communicated to the parents from time to time.

No work will be given as homework, ensure regular practice of the work/concept taught in the class. There will be no formal exams.

The main objective of our school is to know thyself and all-round personality development of the child.

The various aspects of child development are:

1. Socio- Economic Development
2. Language Development
3. Physical and Motor Development
4. Development of Creative Expression and Aesthetic Appreciation
5. Development of Cognitive Skills

**LANGUAGE (ENGLISH)**

- To enhance the vocabulary of the children.
- To help the children to understand simple spoken English.
- To enable children to speak in English.
- To imbibe correct pronunciation.
- To encourage the child to write the letters with proper formation.

**MATHEMATICS**

- To count objects.
- Recognition of numbers.
- To enable children to write numbers with correct formation.
- To enable children to use arithmetic in daily life.

## **E.V.S.**

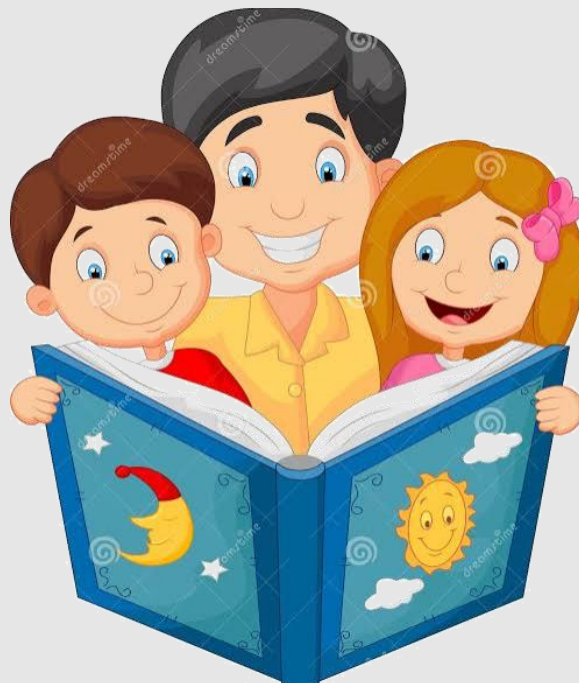
- To make children aware and sensitive towards their surroundings.
- To help the children to become better individuals by inculcating good manners/habits in them.
- To make them aware of different festivals, their significance and the manner in which they are celebrated.

## **FOR THE PARENTS**

**The Parents are requested to follow the prescribed Nursery curriculum and help the child with revision work at home regularly.**

**Following activities can be adopted at home to facilitate the child in easy learning :-**

- Recite rhymes with actions and voice modulation.
- Speak small sentences in English.
- Story telling
- General awareness conversations
- Educational games
- Art/ craft related activities
- Clay modelling
- English alphabets to be introduced through phonetic method. Parents are requested to adopt the same method to make teaching more effective and at the same time to avoid confusion in the little minds.



## Phonetic Drill

<b>A</b>	says	‘ऐ’	<i>a</i>	<b>apple</b>
<b>B</b>	says	‘ब’	<i>b</i>	<b>bat</b>
<b>C</b>	says	‘क’	<i>c</i>	<b>cat</b>
<b>D</b>	says	‘ड’	<i>d</i>	<b>duck</b>
<b>E</b>	says	‘ए’	<i>e</i>	<b>egg</b>
<b>F</b>	says	‘फ’	<i>f</i>	<b>fan</b>
<b>G</b>	says	‘ग’	<i>g</i>	<b>gun</b>
<b>H</b>	says	‘ह’	<i>h</i>	<b>hen</b>
<b>I</b>	says	‘इ’	<i>i</i>	<b>inkpot</b>
<b>J</b>	says	‘ज’	<i>j</i>	<b>jug</b>
<b>K</b>	says	‘क’	<i>k</i>	<b>king</b>
<b>L</b>	says	‘ल’	<i>l</i>	<b>log</b>
<b>M</b>	says	‘म’	<i>m</i>	<b>mug</b>

## Phonetic Drill

<b>N</b>	says	‘न’	<i>n</i> <b>net</b>
<b>O</b>	says	‘औ’	<i>o</i> <b>orange</b>
<b>P</b>	Says	‘प’	<i>p</i> <b>pen</b>
<b>Q</b>	says	‘क्व’	<i>q</i> <b>queen</b>
<b>R</b>	says	‘र’	<i>r</i> <b>rat</b>
<b>S</b>	says	‘स’	<i>s</i> <b>sun</b>
<b>T</b>	says	‘ट’	<i>t</i> <b>tub</b>
<b>U</b>	says	‘अ’	<i>u</i> <b>umbrella</b>
<b>V</b>	says	‘व’	<i>v</i> <b>van</b>
<b>W</b>	says	‘व्ह’	<i>w</i> <b>wall</b>
<b>X</b>	says	‘क्स’	<i>x</i> <b>x-mas</b>
<b>Y</b>	says	‘य’	<i>y</i> <b>yes</b>
<b>Z</b>	says	‘ज़’	<i>z</i> <b>zip</b>

# OUR SCRIPT

## Capital Letters



A B C D

E F G H

I J K L

M N O P

Q R S T

U V W X

Y Z



**APRIL-MAY (2024-2025)**

## **VOCABULARY**

- girl, boy, age, years, old, eyes, ears, nose, tongue, skin, see, hear, smell, taste, feel, mother, father, grandfather, grandmother, brother, sister, uncle, aunt, cousins, hot, Good Morning, Good Afternoon, Please, Sorry, Thank you, Excuse me

## **ENGLISH CONVERSATION**

- Simple sentences that we use in our daily life.

Q1. What is your name?

A1. My name is \_\_\_\_\_ .

Q2. How old are you?

A2. I am \_\_\_\_\_ years old.

Q3. What is the name of your school?

A3. The name of my school is Shah International School.

Q4. What is the name of our Principal Ma'am?

A4. The name of our Principal Ma'am is Ms. Sajilekha Pillai.

Q5. What is the name of your class teacher?

A5. The name of my class teacher is \_\_\_\_\_.

Q6. In which class do you study?

A6. I study in Nursery class.

Q7. Are you a boy/girl?

A7. I am \_\_\_\_\_.

## ENGLISH

### PATTERN WRITING

- Standing lines
- Sleeping lines
- Slanting lines

### ALPHABETICAL CONCEPT

- English alphabets to be introduced through phonetic method. Parents are requested to adopt the same method to make teaching more effective and at the same time to avoid confusion in the little minds.
- Visual recognition of letters.
- Letter writing: L, T, I (written and recognition through phonetic sounds)

### SING ALONG

- My Family
- Ten Little Fingers
- I am special
- My Red Balloon
- Up in the blue sky
- Thank you, God,
- Shapes

## MATHS

### PRE-NUMBER CONCEPTS

- Big and small
- **Shapes:** Circle, Square, Triangle, Rectangle

### NUMERICAL CONCEPT

- Oral Counting: 1-10
- Numbers (1,7,4) will be done in the workbook and notebook.

## HINDI

- मेरा घर
- मेरे प्यारे दादा जी
- सूरज गोल, चंदा गोल
- गर्मी की छुट्टियाँ

E.V.S.

Me and Myself

Children will be taught 5 lines on Myself (ALL ABOUT ME)

Q1. What is your name?

A1. My name is \_\_\_\_\_.

Q2. How old are you?

A2. I am \_ years old.

Q3. Which is your favourite colour?

A3. My favourite colour is\_\_\_\_\_.

Q4. Which is your favourite food?

A4. My favourite food is \_\_\_\_\_.

Q5. Which is your favourite toy?

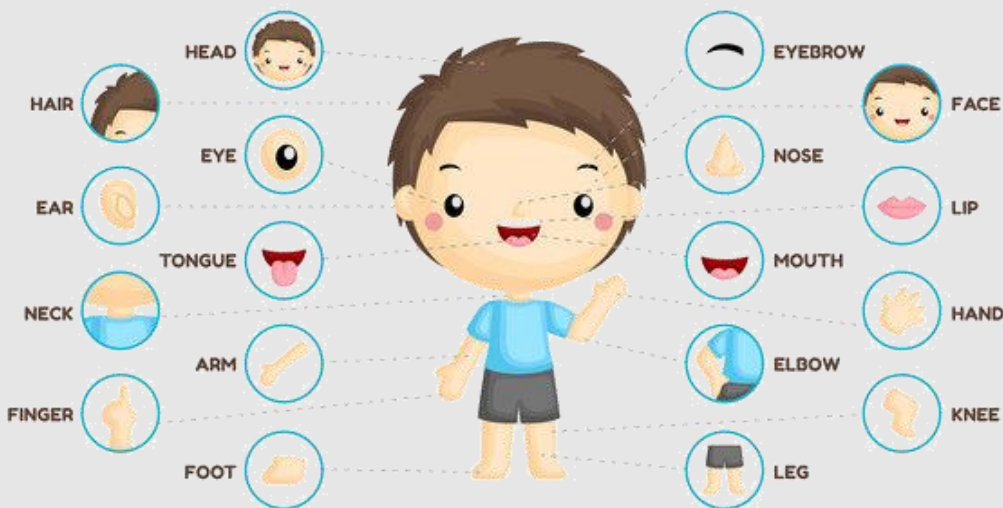
A5. My favourite toy is \_\_\_\_\_.

**ALL  
ABOUT  
ME!**



Me and My Body Parts

**BODY PARTS**



Q1. How many eyes do you have?

A1. I have two eyes

Q2. How many ears do you have?

A2. I have two ears.



Q3. How many hands do you have?

A3. I have two hands.

Q4. How many feet do you have?

A4. I have two feet.

Q5. How many fingers do you have?

A5. I have ten fingers.

Q6. What do we do with our eyes?

A6. I see with my eyes.

Q7. What do we do with our ears?

A7. We hear with our ears.

Q8. What is the colour of your hair?

A8. The colour of my hair is black.

### MY FAMILY

Q1. Who is the head of your family?

A1. The head of my family is \_\_\_\_\_.

Q2. What is your father's name?

A2. My father's name is \_\_\_\_\_.

Q3. What is your mother's name?

A3. My mother's name is \_\_\_\_\_.

Q4. Where do you live?

A4. I live in \_\_\_\_\_.

Q5. How many members are there in your family?

A5. There are \_\_\_\_\_ members in my family.



## ENHANCING CREATIVITY

- Scribbling
- Colouring Book: Jumbo Colouring Book (Page No. 82, 83, 84 ,85)

## CELEBRATIONS OF THE MONTH

- Baisakhi (12.04.24)



- World Heritage Day (18.04.24)



- Earth Day (22.04.24)



- Mothers' Day (10.05.24)



### INTRA CLASS ACTIVITY

- Splash of Colours (Colouring Activity) (3.05.24)

### COMPUTERS

- Mouse handling.
- Playing different games which develop hand and eye coordination.
- Alphabet (A-Z) using CD's to make children visualize the letters to help in better recognition.
- Visual learning through different educational CD's (Me & Myself, My Body Parts, My Family)
- MS-Paint- Colouring.

### COLOURS

- "COLOUR DAYS" will be celebrated with great enthusiasm and zeal. Special colour has been allotted for each day. Children will dress up according to the colour of the day and will also carry any item /toy related to that colour.
- **Red Colour Day (23.04.24)**
- **Yellow Colour Day (24.04.24)**
- **Blue Colour Day (25.04.24)**
- **Green Colour Day (26.04.24)**
- **Multi-Colour Day (29.04.24)**

